

**\*\* Please complete one task (or more if your child is able to) \*\***



Read the sentences and work out if they are something that would happen in the 'morning', 'afternoon', 'evening' or at 'night'.

Draw a line to connect each sentence with the correct time of day.

morning

afternoon

evening

night

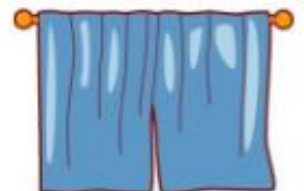
The sky was very dark.



I walked home from school.



I shut the curtains.



I got dressed.





morning

afternoon

evening

night



Put the words above into these sentences:

1. It is very dark at .....
2. The sun rises in the .....
3. I come home from school in the .....
4. I watch TV in the .....

www.twinkl.co.uk



Can you sort the sentences into 'before' and 'after' the activity.  
Draw a line from the sentence to the correct column in the table.

1.

before	Planting a rose	after
		

I watered the rose every day.

I dug a hole in the ground

**\*\* Please complete one task (or more if your child is able to) \*\***

queen

tree

feet

Choose the correct word to write under the picture.



.....

.....

.....



Choose from the following words to fill in the gaps. Cheer up!

bee

teeth

steep

sleep

sheet

1. The ..... was buzzing in the flowers.
2. Sam went up the ..... hill.
3. I ..... in my bed at night.
4. You must brush your .....
5. Mum put a ..... on the bed.

Draw a little picture of one of the sentences.



Write an adjective to describe the pictures.



..... COW



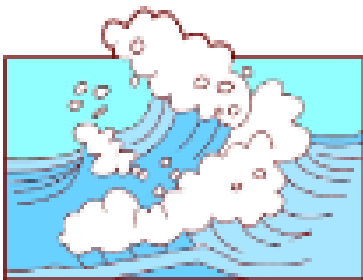
..... monster



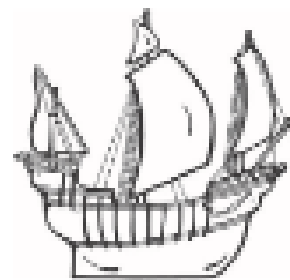
..... car



..... sun



..... wave



..... ship

