

## Group A

10.01.25	17.01.25	24.01.25	31.01.25	07.02.25	14.02.25
Week 1 Creating nouns using -ity suffix	Week 2 Creating nouns using -ness suffix	Week 3 Creating nouns using -ship suffix	Week 4 Homophones & Near Homophones	Week 5 Homophones & Near Homophones	Week 6 Homophones & Near Homophones
community	happiness	membership	stationary	alter	principal
curiosity	hardness	ownership	stationery	altar	principle
ability	madness	partnership	steal	ascent	profit
visibility	nastiness	dictatorship	steel	assent	prophet
captivity	silliness	championship	wary	bridal	descent
activity	tidiness	craftsmanship	weary	bridle	dissent
eternity	childishness	fellowship	who's	cereal	desert
flexibility	willingness	apprenticeship	whose	serial	dessert
possibility	carelessness	citizenship	fate	compliment	draft
sensitivity	foolishness	sponsorship	fete	complement	draught
waft	evolve	crave	hinder	saunter	taunt

## Group B

10.01.25	17.01.25	24.01.25	31.01.25	07.02.25	14.02.25
Week 1 Homophones & near homophones	Week 2 Homophones & near homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words
accept	cereal	information	creation	submerge	girls'
except	serial	adoration	radiation	subheading	boys'
affect	check	sensation	indication	submarine	babies'
effect	cheque	preparation	ventilation	subordinate	parents'
aloud	through	education	relegation	subway	teachers'
allowed	threw	location	dedication	superman	women's
weather	draft	exaggeration	demonstration	supervise	men's
whether	draught	concentration	abbreviation	supersede	children's
whose	stares	imagination	translation	superpower	people's
who's	stairs	organisation	vibration	superhuman	mice's
waft	evolve	crave	hinder	saunter	taunt

## Group C

10.01.25	17.01.25	24.01.25	31.01.25	07.02.25	14.02.25
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>Words with short /i/ sound spelt with 'y'</b>	<b>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</b>	<b>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</b>	<b>Creating negative meanings using prefix mis-</b>	<b>Creating negative meanings using prefix dis-</b>	<b>Words with a /k/ sound spelt with 'ch'</b>
myth	gardener	forgetting	misspell	dislike	scheme
gym	gardening	forgotten	mislead	disobey	chorus
Egypt	limited	beginning	mistreat	discolour	echo
pyramid	limiting	beginner	misbehave	discover	character
mystery	offering	preferred	mistrust	disappear	ache
hymn	offered	preferring	misprint	dishonest	chaos
system	benefited	occurred	misuse	disallow	stomach
symbol	benefiting	occurring	misplace	dis <b>believe</b>	chemistry
lyric	focused	forbidden	mis <b>heard</b>	disapprove	orchestra
typical	focusing	committed	misread	discontinue	technology
waft	evolve	crave	hinder	saunter	taunt

## Gold Group

10.01.25	17.01.25	24.01.25	31.01.25	07.02.25	14.02.25
Week 1 The trigraph 'igh'	Week 2 The vowel digraph 'ar'	Week 3 The vowel digraph 'er' (unstressed) 'er' (stressed)	Week 4 The vowel digraph 'ir', 'ur'	Week 5 Adding -er and -est to adjectives where no change is needed to the root word	Week 6 Days of the week/ Common Exception Words
right	car	better	girl	grander	Monday
bright	start	under	bird	grandest	Tuesday
light	park	summer	shirt	fresher	Wednesday
night	arm	winter	first	freshest	Thursday
fright	garden	sister	third	quicker	Friday
tight	artist	rubber	turn	quickest	Saturday
high	star	her	hurt	taller	Sunday
I*	are*	term	church	tallest	there*
by*	were*	verb	burst	slower	here*
my*	our*	person	burn	slowest	they*
waft	evolve	crave	hinder	saunter	taunt