

Week	13/01/25	20/01/25	27/01/25	03/02/25	10/02/25	24/02/25
Spelling rule	Words with short /i/ sound spelt with 'y'	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable- DO NOT double the consonant)	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable- double the final consonant)	Creating negative meanings using prefix mis-	Creating negative meanings using dis-	Words with a /k/ sound spelt with a 'ch'
	myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefitted benefitting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology
WORD OF THE WEEK	Waft	Evolve	Crave	Hinder	Saunter	Taunt

Children will be learning different sounds each week to help them with their spellings along with difficult words.  
Please practice Look, Cover, Write, Check to enable effective learning.

Group: 2

Week	1	2	3	4	5	6
Sound learnt	Representing 'ow'	representing 'oo'	representing 'ae'	representing 'ie'	representing 'oo'	representing 'oo'
Spellings to learn:						
Phonic words	allow hour crowd elbow shower	blew blue brute do food	eight eighth they break weight	bite by cry child height	book pull should put took	balloon food soon look good
Difficult word	promised usual people mentioning grouping	don't won't she's they'll I'd	improve treasure pretty probably happily	exercise whole because suppose surprise	famous various continuous continue precious	decide describe difficult different consider

--	--	--	--	--	--	--

Year 3 Dragonflies, Dormice & Foxes

Autumn Term 2

Spellings

Children will be learning different sounds each week to help them with their spellings along with difficult words.  
Please practice Look, Cover, Write, Check to enable effective learning.

Group 3

<b>Week</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
	map sit nap	bag can gap	dad dig dip	red lad lip	jam jet jog	fox box six

	pot pan sip not tin pat pin	cap cot bat cat hit hop pig	vet van fed met set net pet	leg rot rub rat log kid dug	job wag wet zip web jug the	tax wax yes yet for of are
--	---	---	---	---	---	--